

SECTION IX - COMPREHENSIVE SCHOOL REFORM PROGRAM CONTINUATION PAGES**IX- A. IDENTIFICATION OF SCHOOLS INTENDING TO CONTINUE IMPLEMENTING A SCHOOL REFORM MODEL - List each building applying.***Copy as needed.*
☐ Yes ☐ No AYP – District Level

Coordination of resources: What other Federal, State, local and private resources will be utilized to support and sustain the reform model? (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Title I (district and building funding levels) | <input type="checkbox"/> Even Start Family Literacy Program |
| <input type="checkbox"/> Title II (professional development) | <input type="checkbox"/> District Funds _____ |
| <input type="checkbox"/> Title IV (SDFSC) | <input type="checkbox"/> State Funds _____ |
| <input type="checkbox"/> Title V (Innovations) | <input type="checkbox"/> Parents As Teachers _____ |
| <input type="checkbox"/> Local Professional Development Funds | <input type="checkbox"/> Other _____ |

IX - B. IDENTIFICATION OF SCHOOLS INTENDING TO CONTINUE IMPLEMENTING A SCHOOL REFORM MODEL - List each building applying.*Copy as needed.***Building Code:**

- ☐
- 2
- nd
- Year
- ☐
- 3rd Year
-
- ☐
- Pre-K
-
- ☐
- K-5
-
- ☐
- 6-8
-
- ☐
- 9-12
-
- ☐
- Other _____

Building Name:

- ☐
- Schoolwide
- ☐
- Targeted Assistance
- ☐
- Title I Eligible
-
- Building Enrollment _____ Free/Reduced Lunch % _____
-
- # Students That Qualify for Free/Reduced Lunch _____
-
- ☐
- Yes
- ☐
- No AYP - Reading
- ☐
- Yes
- ☐
- No AYP - Math
-
- ☐
- Yes
- ☐
- No School Identified for School Improvement
-
- _____ Building Dropout Rate

Building Code:

- ☐
- 2
- nd
- Year
- ☐
- 3rd Year
-
- ☐
- Pre-K
-
- ☐
- K-5
-
- ☐
- 6-8
-
- ☐
- 9-12
-
- ☐
- Other _____

Building Name:

- ☐
- Schoolwide
- ☐
- Targeted Assistance
- ☐
- Title I Eligible
-
- Building Enrollment _____ Free/Reduced Lunch % _____
-
- # Students That Qualify for Free/Reduced Lunch _____
-
- ☐
- Yes
- ☐
- No AYP – Reading
- ☐
- Yes
- ☐
- No AYP - Math
-
- ☐
- Yes
- ☐
- No School Identified for School Improvement
-
- _____ Building Dropout Rate

Building Code:

- ☐
- 2
- nd
- Year
- ☐
- 3rd Year
-
- ☐
- Pre-K
-
- ☐
- K-5
-
- ☐
- 6-8
-
- ☐
- 9-12
-
- ☐
- Other _____

Building Name:

- ☐
- Schoolwide
- ☐
- Targeted Assistance
- ☐
- Title I Eligible
-
- Building Enrollment _____ Free/Reduced Lunch % _____
-
- # Students That Qualify for Free/Reduced Lunch _____
-
- ☐
- Yes
- ☐
- No AYP – Reading
- ☐
- Yes
- ☐
- No AYP – Math
-
- ☐
- Yes
- ☐
- No School Identified for School Improvement
-
- _____ Building Dropout Rate

Building Code:

- ☐
- 2
- nd
- Year
- ☐
- 3rd Year
-
- ☐
- Pre-K
-
- ☐
- K-5
-
- ☐
- 6-8
-
- ☐
- 9-12
-
- ☐
- Other _____

Building Name:

- ☐
- Schoolwide
- ☐
- Targeted Assistance
- ☐
- Title I Eligible
-
- Building Enrollment _____ Free/Reduced Lunch % _____
-
- # Students That Qualify for Free/Reduced Lunch _____
-
- ☐
- Yes
- ☐
- No AYP – Reading
- ☐
- Yes
- ☐
- No AYP – Math
-
- ☐
- Yes
- ☐
- No School Identified for School Improvement
-
- _____ Building Dropout Rate

SECTION IX - COMPREHENSIVE SCHOOL REFORM PROGRAM CONTINUATION PAGES**IX - C. COMPREHENSIVE SCHOOL REFORM DISTRICT SUPPORTING ACTIONS****District Assistance and Support:** *(check all that apply)*

DISTRICT CSIP GOAL(S) #

- ☐ Provide Disaggregated Information At The Building Level
- ☐ Assist With Interpretation Of Data
- ☐ Assist With Gathering Pertinent Data
- ☐ Support Staff Development Efforts Of The School Reform Program
- ☐ Provide Liaison Between Building(s) And District Administration/School Board
- ☐ Create Waivers For District Procedures And Guidelines That May Impede Reform Efforts
- ☐ Conduct On-Site Observations Of Building Reform Efforts
- ☐ Review (annually) Building School Improvement Plans For Incorporation Of School Reform Efforts
- ☐ Include Building Reform Efforts In District CSIP
- ☐ Participate In Any Statewide Evaluation Efforts For The Building Reform Effort
- ☐ Conduct Teacher And Student Surveys Relating To Building Reform Efforts
- ☐ Conduct Parent Surveys And Participation Data Relating To Building Reform Efforts
- ☐ Other
- ☐ Other

Additional Information *(optional)***Equitable Access**

DISTRICT CSIP GOAL(S) #

To ensure equitability of instruction and services to all children, the district will disaggregate performance data by race/ethnicity, gender, and disability for the following areas:

- academic achievement;
- attrition/dropout rates;
- student placement;
- attendance rates;
- retentions/suspensions/expulsions

The district will

- modify curriculum and instruction to address the needs identified through analysis of disaggregated data;
- remove all cultural, racial, linguistic and gender bias from materials and items developed to support the state's content and performance standards and assessment system;
- attend to fairness and the inclusion of a diverse range of stakeholders in the development of the assessment system;
- ensure the equitable access to and participation in district-level activities for students, teachers, and other beneficiaries with special needs;
- ensure district committees continue to be representative of the area's diverse populations; and a balance will be continuously sought to ensure representation of businesses; communities; parents; teachers; and administrators;
- will ensure all workshops and training sessions are held in facilities that allow access by physically disabled persons.

SIGNATURE OF BOARD-AUTHORIZED REPRESENTATIVE

DATE

SECTION IX - COMPREHENSIVE SCHOOL REFORM PROGRAM CONTINUATION PAGES**IX - D. COMPREHENSIVE SCHOOL REFORM PER BUILDING BUDGET EXPLANATION** - Copy section D for each building implementing a CSR model.

BUILDING NAME

NAME OF REFORM MODEL

BUILDING CODE

PROVIDE DETAILS OF YOUR BUILDING BUDGET.

SECTION IX - COMPREHENSIVE SCHOOL REFORM PROGRAM CONTINUATION PAGES**IX - E. COMPREHENSIVE SCHOOL REFORM PER BUILDING BUDGET - Copy section D for each building implementing a CSR model.**

NAME OF REFORM MODEL	BUILDING CODE
BUDGET ITEMIZATION	GRANT FUNDS REQUESTED
6100: Salaries	
6100 Subtotal	\$
6200: Employee Benefits <i>(optional categories)</i> FICA Medicare Retirement (Teacher or Non-Teacher) Health, Life, and/or Dental Insurance Other Benefits	
6200 Subtotal	\$
6300: Purchased Services	
6300 Subtotal	\$
6400: Materials/Supplies	
6400 Subtotal	\$
6100-6400 SUBTOTAL	\$
6500: Capital Outlay	
6500 Subtotal	\$
TOTAL	\$

SECTION IX - COMPREHENSIVE SCHOOL REFORM PROGRAM CONTINUATION PAGES									
IX - F. COMPREHENSIVE SCHOOL REFORM BUDGET SUMMARY									
	Building Code	Building Code	Building Code	Building Code	Building Code	Building Code	Building Code	Building Code	TOTAL
GROUP 1									
6100: Salaries									
6200: Employee Benefits									
6300: Purchased Services									
6400: Materials/Supplies									
SUBTOTAL									
6500: Capital Outlay									
GROUP 1 SUBTOTAL									
	Building Code	Building Code	Building Code	Building Code	Building Code	Building Code	Building Code		TOTAL
GROUP 2									
6100: Salaries									
6200: Employee Benefits									
6300: Purchased Services									
6400: Materials/Supplies									
SUBTOTAL									
6500: Capital Outlay									
GROUP 2 SUBTOTAL									
IX - G. SUMMARY BY ACTIVITY (TRANSFER TOTAL TO SECTION II)									
	GROUP 1 SUBTOTAL		GROUP 2 SUBTOTAL		TOTAL				
6100: Salaries									
6200: Employee Benefits									
6300: Purchased Services									
6400: Materials/Supplies									
SUBTOTAL									
6500: Capital Outlay									
TOTAL									